



The Republic of Iraq
Ministry of Higher Education
and Scientific Research
Albasrah university
Faculty of Administration and
Economics



Report of conformity with standards
Department of Banking and
Financial Sciences
For the academic year 2022-2023

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Dean

work team

For the purpose of preparing the standards conformity report for the Department of Banking and Financial Sciences, the Program Accreditation Committee contributed to the department, which consists of:

	Position	Name of the manager	T
	President	a.Dr..Hussein Jawad Kazem	1
	A member	a.M.Dr..Muhammad Jassim Muhammad	2
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As well as the conformity report preparation team, which consists of:

	Position	Name of the manager	T
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- brief history

- ↓ Department of Banking and Financial Sciences **It was established in the academic year 2002/2003. The first batch graduated in the academic year 2005/2006, so the number of batches holding a bachelor's degree in accounting sciences was (18). Postgraduate studies opened in the academic year 2012/2013 for the master's program, or the doctoral program in the academic year of 2016/2017.**

Conformity report with standards

The concept of quality assurance and academic accreditation carries within it main concepts, which are:

- 1- Standards
- 2- Evaluation and evaluation
- 3- Accreditation

This implies the commitment of the educational institution Providing academic and educational services with specific standards, through the use of evaluation and assessment mechanisms, which may be internal or external, to obtain the required accreditation.

1- Standards

Standards are the necessary specifications for education that can be accepted to ensure its quality and increase its effectiveness and ability to competeKA reference standard that can be used as guidance when evaluating university performance by comparing it with the desired standard levelsStandardsInto two types:

The first type-Standard standards: These are the foundations established by the Center for Quality Assurance and Accreditation of Educational Institutions. They represent the minimum standards that the institution must meet in its educational programs that it implements.

The second type-Approved standards: These are the foundations that the educational institution determines for itself, and is approved by the Center for Quality Assurance and Accreditation of Educational Institutions, provided that they are not less than the level of standard standards..

2- Evaluation and evaluation

The concepts of assessment and evaluation lead us towards measuring the performance of the educational institution or educational program.

Definition of evaluation: The process of measuring the quality of performance in all activities with the aim of continuously improving future performance.

Definition of calendar: It is a set of procedures and methods taken based on the evaluation results, ensuring the implementation of recognized standards to achieve the targeted quality levels in the educational institution..

3- Accreditation

It is an academic status granted to the educational institution or educational program in exchange for fulfilling standards approved and announced by accreditation bodies, with the aim of improving and developing the educational institutions and programs provided, while keeping pace with the requirements of the labor market and development.. That is, a set of procedures and operations carried out by the center in order to ensure that the institution has met the conditions of approved quality specifications and assurance, and that its programs comply with the approved and announced standards. The educational institution is accredited based on two accreditations:

Institutional accreditation- It means ensuring that the institution has the ability and capabilities to implement its approved mission and objectives in accordance with specific standards.

Program accreditation- Evaluating programs in an educational institution that has institutional accreditation, to ensure the quality of these programs and the extent to which they fulfill the requirements of the awarded certificate in accordance with the announced standards and controls, and to recognize that the educational program in them has achieved or reached at least the minimum quality standards.

The process of applying quality and accreditation in university education is based on six foundations and pillars Which :

- 1- License application.
- 2- Initial institutional accreditation.
- 3- Initial program accreditation.
- 4- Final institutional accreditation.
- 5- Final program accreditation.
- 6- Quality assurance.

Seeking to divide Banking and Finance Towards obtaining final programmatic accreditation, it is only in order to obtain specialized international accreditation, since national accreditation (national classification) constitutes the key to obtaining international accreditation. Therefore, the question that arises now is: How can we obtain specialized international accreditation, and this prompts us to research as well? What is international academic accreditation?

This means international accreditation in general Recognizing and approving the educational program, where the evaluation process is carried out by a specialized international organization or body according to specific and announced standards, and acknowledges that the evaluated program has achieved or reached the required level of the declared standards.

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Either the school or the specialized association for the program sections Academic degree at the College of Management and Economics Obtaining international accreditation is the American Association of Colleges and Schools of Business AACSB Association to advance collegiate schools of business

The steps for obtaining international specialized professional accreditation are determined by AACSB)

- 1- The institution that wants to obtain accreditation submits an application to (AACSB).
- 2- The institution to be accredited is required to submit the documents required for accreditation. Perhaps the most important of these documents are:
 - 1- A self-evaluation report that reviews the current status of the institution or program includes identifying strengths and weaknesses in the academic curriculum and system Administrative, social responsibility, and monitoring Contributions Academic and research studies for faculty members.
 - 2- The faculty, staff, students, and representatives of the labor market, whether from the government or private sector, must be involved.
 - 3- Working to align its strategic objectives with the accreditation standards issued by AACSB program is in the process of obtaining accreditation
 - 4- Preparing the strategic plan.

The standards are also divided into AACSB is divided into four main pillars, each of which includes a number of standards, as follows:

First focus: Strategic management and innovation

- 1- the message, influence, innovation
- 2- Intellectual contributions, impact, and alignment with mission
- 3- Financial strategies and resource allocation

1-the message, influence, innovation

Standard 1: Mission, impact and innovation		
the MGU guarantee	the MA availability	requirements to a Public accreditation
	✓	1. Approved strategic plan
	✓	2. The message
	✓	3. Results ME expectation
	✓	4. The vision and mission of the university M The institution to which the scientific department is affiliated
Documentation	Application	Documentation requirements to judge availability at a standard
✓		1. Providing the plan Strategy and results ME expectations and strategies adopted by the scientific department in accordance with its mission
✓		2. Describe the message, expected results, and strategies, and verify their consistency with each other.
✓		3. Verify relationship The mission of the scientific department with the vision and mission of the institution (the university) Of which the scientific department is a part
✓		4. Describe the process of verifying the impact of the message on the decision-making process and identify the distinctive features.
✓		5. Describe how the message affects the decision-making process in the scientific department, and everyone's participation to achieve the message

		And expected results.		
✓		6. Describe the suitability of the thesis to the academic department council, students, employers, and other stakeholders		
✓		7. Discussing how the thesis can contribute positively to society and to teaching administrative sciences Economic and successful Graduates.		
✓		8. Discussing the extent to which the message is compatible with students and stakeholdersHAnd society in general.		
✓		9. Describe how the mission, expected results, and strategies articulate the department's scientific focus areas related to activities Educational and scientific production.		
✓		10. Describe the extent to which teaching and learning models in academic programs are compatible with the mission, expected results, and strategy scientific department.		
✓		11. Describe the processes of drafting and reviewing the message, identifying expected results, and formulating strategies and how they relate And its integration.		
✓		12. Summarizing and documenting the success achieved in continuous improvement and innovations achieved since the accreditation review during The past five years.		
✓		13. The mission of the scientific department and the expected results are transparent Available to everyone.		
✓		14. The progress achieved to achieve the mission is evaluated and documented.		
✓		15. Future continuous improvement activities align and support the mission, results, and strategies.		
✓		16. Identify future plans for continuous improvement and potential opportunities for innovation.		
✓		17. How are future plans linked to the mission, expected results and strategies, and how to identify resources and entities Responsible		
✓		18. Responsibilities and time frames for implementing the activities called for are determinedMthe message.		
Documentation	Application	Guaranteed	Availability	a summaryInitial audit
18			4	
Satisfied ✓			The final result of the standard audit	
Not fulfilled(The report includes gaps and solutions)				
Supporting notes:				

2-The contributionsScientific

Standard2: The impact of scientific contributions and their compatibility with the message		
Guarantee	Availab	General accreditation requirements
d	ility	
	✓	1. A table of the research portfolio, scientific contributions, and publication methods

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	✓	2. Indicators)Standards) Impact evaluation		
Document ation	Applica tion	Documentation requirements to judge the availability of the standard		
✓		1. The impact of academic research and scientific contributions on theory, practical practice, and the principles of teaching science Administrative and economic		
✓		2. There is an analysis of the impact of scientific contributions on the mission and community service.		
✓		3. Harmony of the results of indicators for evaluating the impact of scientific contributions on the message.		
✓		4. The quality of the academic research portfolio and scientific contributions, and examples of achievements regarding their originality.		
✓		5. Clear contribution of faculty members to the portfolio of scientific contributions in each specialty.		
✓		6. Policy guides are used to guide faculty members in making scientific contributions		
✓		7. The presence of pFitting forA clear line between research priorities in the portfolio of scientific contributions, mission and results And strategies.		
✓		8. There is an impact of scientific research on future theory, practice and/or teaching.		
✓		9. ContributenoThe ability of faculty members from other institutions to generate joint scientific contributions It contributes to achieving the mission of the scientific department.		
✓		10. Describe the method of documenting high-quality, high-impact scientific contributions during the five years Last		
✓		11. Evidence of ancient scientific contributions is available to document their level of influence and verification over time.		
Documenta tion	Application	Guaranteed	Availability	Summary of the initial audit
10			2	
Satisfied ✓			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

3-Financial strategies and resource allocation

Standard3: Financial strategies and resource allocation		
Guaran teed	Avail abilit	General accreditation requirements

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	y			
	✓		1. Annual operating budget.	
	✓		2. Investment budget and sources of financing for main projects.	
	✓		3. Sources of funds.	
Documen- tation	Applicati- on	Documentation requirements to judge the availability of the standard		
✓		1. Description of the financial strategy and its ability to guarantee financial resources.		
✓		2. Description of the alternative plan to confront the decline in resources		
✓		3. The adequacy of financial resources to provide appropriate infrastructure for education and other teaching methods is high the quality.		
✓		4. The amount of financial support to provide services to students and provide academic guidance.		
✓		5. Adequacy of financial resources to provide services such as learning After and others.		
✓		6. Adequacy of financial resources to provide support for the provision of high-quality scientific contributions.		
✓		7. Describe the changes in financial resources for current and future planned activities and the financial model For the next five years		
✓		8. Presentation and discussion of funding sources for projects The main one		
✓		9. Adequacy of financial resources to provide and improve administrative and economic education, and to support all programs and methods education- and - high-quality learning.		
Documen- tation	Applicati- on	Guaranteed	Availability	Summary of the initial audit
9			3	
Satisfied ✓		The final result of the standard audit		
Incomplete (A report on the gaps and remedies is attached)				

Supporting notes:

- Second focus: Participants - students, faculty and professional staff
- 1- Student admissions, advancement and career development
 - 2- Sufficiency and spread
 - 3- College administration and support
 - 4- Professional competence of employees and its dissemination

Standard4: Student acceptance and graduation		
Guaranteed	Availab- ility	General accreditation requirements
	✓	1. Policies and procedures for accepting students into primary and postgraduate

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		studies		
	✓	2. Exam instructions		
	✓	3. Exam results for the final semester/final year		
Documentation	Application	Documentation requirements to judge the availability of the standard		
✓		1. Describe admission policies and instructions, and demonstrate that they are consistent with the expectations of the academic program and mission scientific department,		
✓		2. Documenting the academic status of students, how to implement admission policies and processes, and providing justifications Logical when there are exceptions.		
✓		3. Describe the efforts made to ensure diversity in students' academic situations, to ensure students' interaction with... Their backgrounds and development.		
✓		4. Describe and provide evidence of the success of the scientific department's policies and procedures in qualifying accepted students Utilizing education models- and - the learning required,		
✓		5. Document and demonstrate the effectiveness of current policies and procedures to ensure academic progress and completion Graduation requirements.		
✓		6. Ensuring the integrity of students' participation in program evaluation)Through paper and electronic questionnaires)		
✓		7. Examining data on success rates in academic programs, including the planned (expected) percentages Ordinary circumstances		
✓		8. Documenting processes and proving the effectiveness of supporting job and employment opportunities during study and after graduation		
✓		9. Data on the rates of employing graduates in jobs during the last five years (interviews with Graduates)		
✓		10. Documenting annual performance levels and student achievement information on an annual basis		
Documentation	Application	Guaranteed	Availability	Summary of the initial audit
10			3	
Satisfied ✓			The final result of the standard audit	
Incomplete (A report on the gaps and				

remedies is attached)
Supporting notes:

Standard5: Adequacy of teaching staff members and their distribution		
Guaranteed	Availab ility	General accreditation requirements
	✓	1. Instructions and guidelines for the work of a faculty member
	✓	2. Models of teaching and learning
	✓	3. ResultsHis exam
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard
✓		1. The degree of application of faculty members' work instructions and their compatibility with the mission.
✓		2. Reviewing the faculty member's work indicators periodically to ensure continuous improvement.
✓		3. Description of teaching and learning models and the distribution of work among faculty members and staff Specialized academics.
✓		4. Discussing ways for faculty members to participate in developing, monitoring and evaluating curricula Reviewing it and comparing it with the curricula of corresponding programs at the country, regional and international levels.
✓		5. Discussing the participation of faculty members in developing courses (study materials) and developing content Courses and learning assessment for each course, unit or lecture.
✓		6. Describing the participation of faculty members in implementing the course (subject) and ensuring that directions are delivered to each Instructors who deliver the course.
✓		7. Describe the involvement of faculty members in evaluating and ensuring learning, and verifying the fulfillment of commitments Specific to ensure the learning process.
✓		8. Verifying the availability of a sufficient number of faculty members to ensure the achievement of all mission activities The other.
✓		9. Verifying the allocation of faculty membersPermanentOn permanent ownership75) % of their time At least for teaching.
✓		10. Verifying the participation of permanent faculty members in teaching by at least 60% Every major, study programme, place and teaching method.
✓		11. Verifying the distribution of permanent faculty members among programs, specializations, locations, and methods Teaching in accordance with the mission of the scientific department.

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Documentation	Application	Guaranteed	Availability	Summary of the initial audit
11			3	
Satisfied ✓			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

Standard6: Managing and supporting faculty members		
Guaranteed	Availability	General accreditation requirements
	✓	1. Load tables for faculty members according to their titles
	✓	2. Faculty member evaluation system
	✓	3. Plan to provide faculty members
	✓	4. Methods of managing and supporting teaching assistants
Documentation	Application	Documentation requirements to judge the availability of the standard
✓		1. Describe the process of defining the responsibilities of faculty members.
✓		2. Describe the process of setting performance expectations for faculty members.
✓		3. Describe the method of informing faculty members of the required effort in a clear and permissible manner Invest your time appropriately.
✓		4. Describe the distribution of workloads among faculty members in a transparent, fair and reasonable manner.
✓		5. Describe the process of regularly evaluating, promoting, and rewarding faculty members.
✓		6. Verifying the implementation of mechanisms for directing faculty members and providing guidance and advice. And applications Comprehensive to contribute to providing a comprehensive educational environment.
✓		7. Describe methods of managing and supporting teaching assistants in alternative education models.
✓		8. Verifying the faculty staff provision plan and expected

		resource provision procedures.		
✓		9. Verify that performance evaluation systems include the results of scientific contributions		
Documentation 9	Application	Guaranteed	Availability 4	Summary of the initial audit
Satisfied ✓			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

Standard7: Adequacy and distribution of specialized academic staff		
Guaranteed	Availability	General accreditation requirements
		1. Table of numbers and specifications of specialized academic employees
		2. Distribution of specialized academic staff to scientific, educational and administrative activities
		3. Development programme Specialized academic staff
Documentation	Application	Documentation requirements to judge the availability of the standard
		1. Description of the resource plan to provide specialized academic staff to provide academic assistance to students And their learning and development of education and information technology
		2. Demonstrate that specialized academic staff and services are adequate to support student learning and development Academic.
		3. Clarifying the adequacy of specialized academic staff in supporting scientific contribution, consultation, and guidance Academic affairs, follow-up of graduate affairs, public relations, financial affairs, and student admission.
		4. Description of recruitment procedures, systems for developing and evaluating specialized academic employees, and their role in Achieving high-quality educational outcomes.
		5. Verifying the processes of managing and developing specialized academic staff

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Documentation	Application	Guaranteed	Availability	Summary of the initial audit
Satisfied				The final result of the standard audit
Not fulfilled (It was completed Attach a report on the gaps and solutions In the self-evaluation report and improvement plan)				
Supporting notes:				

Third focus: Education and learning

- 1- Curriculum management and learning assurance
- 2- Curriculum content
- 3- Student interactions in the program
- 4- Degree, educational level, structure, and equivalency
- 5- Teaching effectiveness.

Standard:81daCurriculum and learning assurance		
Guaranteed	Availability	General accreditation requirements
	✓	1. Learning objectives for each study programme
	✓	2. Procedures for improving curricula and linking them to the learning process
Documentation	Application	Documentation requirements to judge the availability of the standard
✓		1. Describe the processes of connection and compatibility of curriculum management processes with the scientific department's mission and results And strategies.
✓		2. Description of the mechanism for the participation of qualified faculty members in curriculum management,
✓		3. Describe the method for setting learning objectives, designing the course content, and reviewing them continuously.
✓		4. Description of the source of information used to develop the new or revised program.
✓		5. Describe how models of teaching and learning and the division of labor are adopted.
✓		6. Describe the interaction between faculty members and the interaction between faculty members and staff To develop the learning process.

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✓		7. Describe how to include the expectations of stakeholders, the labor market, graduates, students, and the community. Policy makers, in curricula, define learning objectives		
✓		8. Evidence and evidence proving the achievement of learning objectives. Khazin achieves reliable improvements based on evidence Community.		
✓		9. Provides a portfolio of evidence for each study program to demonstrate students' achievement of learning objectives. and treatment efforts Not being verified.		
✓		10. Describe the process of reviewing and developing modern curricula or reconsidering them.		
✓		11. Description of the method and activities of curriculum evaluation and the results achieved.		
Documenta tion	Application	Guaranteed	Availabilit y	Summary of the initial audit
11			2	
Satisfied			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

Standard9: Curriculum content				
Guaranteed	Availab ility	General accreditation requirements		
	✓	1. Learning experiences required for graduation for each program		
	✓	2. General skills required for each program		
		3. Specialized skills for master's programs And Ph.D		
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard		
✓		1. Description of acceptable learning experiences in the vocabulary of study programs preparing graduates for administrative positions And economical.		
✓		2. Availability of the areas that must be covered by the curricula. Can be transformed into competencies consistent with learning objectives For the study programme,		
✓		3. Describe the method of accrediting and documenting the general skills areas of the bachelor's program		

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✓		4. Describe the method of accrediting and documenting the general knowledge areas of the bachelor's program		
✓		5. Describe the method of accrediting and documenting the general areas of knowledge and skills for the master's program		
✓		6. Describe the method for accrediting and documenting advanced research skills and advanced deep knowledge in the field Specialization in the doctoral program		
✓		7. Describe learning experiences appropriate to the areas identified in achieving the standard, including how to determine Subjects and their suitability to the curriculum.		
Documenta tion	Application	Guaranteed	Availabilit y	Summary of the initial audit
7			2	
Satisfied			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

Standard:10 Interaction between students and faculty members				
Guaranteed	Availab ility	General accreditation requirements		
	✓	1. Learning objectives for a set of programmes		
	✓	2. A curriculum model that describes the interaction between students and faculty members		
	✓	3. Vocabulary for a range of study programmes		
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard		
✓		1. Describe how the curriculum includes opportunities for interaction between students themselves, and between students and members Teaching staff to facilitate learning		
✓		2. Provides evidence of models of interaction between students and faculty members to achieve learning objectives.		
✓		3. Description of classroom observation models for monitoring, describing and recording the behavior of the faculty member and students Objectively and accurately.(Methods used)		

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		4. Providing opportunities for students to work together and practice learning activities.		
✓		5. Description of activities that enable students to reach faculty members		
✓		6. Description of the directions and observations provided and the dialogue between students and their teachers		
✓		7. Describe how the activities are implemented(Extracurricular extracurricular(
✓		8. Models of vocabulary and activity design that emphasize the achievement of interaction		
Documenta tion	Application	Guaranteed	Availabilit y	Summary of the initial audit
7			3	
Satisfied			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				

Standard:11 level Programs Drhead, And its structure And its equivalent		
Guaranteed	Availab ility	General accreditation requirements
	✓	1. Examples of study programs
	✓	2. Academic certificate form
		3. Controls for evaluating, approving and accepting courses and materials
		4. Graduation certificates for students who graduated in less than the normal period
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard
✓		1. The percentage of knowledge included in the study programs covers the content and achieves participation
		2. Proof of the equal efforts required and expected from students and the quality of education in the programs under which it falls Same certificate.
		3. Description of the approved course study models for obtaining the certificate(As determined by the accreditation system, Lecture hours, or other metrics)

		4. Describe the method of implementing the policy of evaluating, accrediting and accepting courses and subjects studied by students in universities Other.		
		5. Describe how students complete courses upon graduation in a shorter period of time, according to the skills and abilities they possess They own it.		
		6. Verifying the application of the course system(Credit hours)		
		7. Verifying the implementation of the courses implemented under the direct assessment system (obtaining the certificate after Proof of reaching the required competency) and the percentage of these courses.		
		8. Verifying and verifying quality control and monitoring in joint program agreements with partner institutions There is supervision of students.		
Documenta tion 1	Application	Guaranteed	Availabilit y 2	Summary of the initial audit
Satisfied				
Incomplete (A report on the gaps and remedies is attached)				The final result of the standard audit
Supporting notes:				

Standard:12 Effectiveness of teaching		
Guaranteed	Availab ility	General accreditation requirements
	✓	1. Continuous development and improvement initiatives For the past five years
	✓	2. Faculty member performance evaluation form
	✓	3. Awards And certificates of appreciation Obtained by faculty members for distinguished education
		4. Innovative educational experiences with impact Positive Impact on student learning
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard
✓		1. Describe the approach to evaluating teaching quality when reviewing the performance of faculty and staff Specialized academics.
✓		2. Description of activities to develop teaching capabilities for

		all those charged with teaching, in all teaching methods.		
✓		3. Description of the educational curricula, methods and teaching methods for the study programmes.		
✓		4. Describe the ways in which faculty members participate in teaching students about different points of view and enabling them to... Express their opinion freely.		
✓		5. Describe how all those charged with teaching participate in enriching education and improving the quality of students' education.		
✓		6. Verifying the adoption of a clear and transparent methodology in evaluating the quality of teaching as an essential part of the process Reviewing the performance of all those assigned to teach.		
✓		7. Verifying students' participation by evaluating faculty members.		
✓		8. Summarizing awards or other certificates of appreciation obtained by faculty members		
✓		9. Documenting innovative and/or effective educational experiences that had a significant positive impact on student learning		
Documenta tion 9	Application	Guaranteed	Availabilit y 3	Summary of the initial audit
Satisfied				
Incomplete (A report on the gaps and remedies is attached)				The final result of the standard audit
Supporting notes:				

Fourth focus: Academic and professional engagement.

- 1- Student academic and professional engagement.
- 2- Education on training.
- 3- Participation of faculty members and their academic qualifications.

Standard:13 Scientific and professional participation of students		
Guaranteed	Availab ility	General accreditation requirements
	✓	1. The teaching and learning models used
	✓	2. Models of teaching methods used
	✓	3. Models of experiential learning opportunities
Documentat	Applica	Documentation requirements

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ion	tion	to judge the availability of the standard		
✓		1. Describe the way students interact with the difficult learning situations they face in activities Use any A model for teaching and learning		
✓		2. Describe the learning process in the form of projects, research, presentations, exams, etc., and its results		
		3. Describe how Use Educational methods to raise the level of students' challenge, including (solution-based learning). Problems, project preparation, simulation, etc.)		
✓		4. Describe experiential learning opportunities to understand applications in field organizations		
		5. Description of academic and professional participation curricula and their adequacy and compatibility with the type of study program and objectives Learning.		
✓		6. Describe students' participation in an evaluation by faculty members and use the results as feedback.		
Documenta tion 4	Application	Guaranteed	Availabilit y 3	Summary of the initial audit
Satisfied				
Incomplete (A report on the gaps and remedies is attached)				The final result of the standard audit
Supporting notes:				

Standard 14: Educating executives		
This standard applies If executive education revenues exceed 5% of the department's total annual revenues Scientific		
Guaranteed	Availab ility	General accreditation requirements
		1. A list of executive directors' education resources and their percentage of annual revenues
		2. Sample portfolio for executive education programs
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard
		1. Describe the group of executive education programs, and determine how they contribute to achieving the mission

		2. Describe the method for achieving integration between executive education programs and academic programs, and contributions Scientific, with sufficient examples.		
		3. Describe the target audience of the programs, the education levels of the beneficiaries and how they match The program group with the scientific department's mission and strategy		
		4. Describe how procedures are applied to determine the extent to which executive managers' expectations are met and to identify opportunities Development and improvement		
		5. Examples of opportunities for admission to academic programs created by executive education		
		6. Describe how to ensure that beneficiaries' expectations are met and its impact on program development		
Documenta tion	Application	Guaranteed	Availabilit y	Summary of the initial audit
Satisfied			The final result of the standard audit	
Not fulfilled (It was completedAttach a report on the gaps and solutionsIn the self-evaluation report and improvement plan)				
Supporting notes:				

Standard15: Faculty members' qualifications and contributions		
Guaranteed	Availab ility	General accreditation requirements
	✓	1. A policy that specifies the qualifications of faculty members
	✓	2. A table showing the adequacy and qualifications of teaching staff for the current academic year
	✓	3. Table of development of faculty members according to their qualifications and contribution to programs by ageHCurrent scholarship
	✓	4. Plans for appointing and distributing qualified faculty members in the next five years.
Documentat ion	Applica tion	Documentation requirements to judge the availability of the standard

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✓		1. How to implement a policy that specifies the qualifications of faculty members and their distribution among departments and activities different		
✓		2. Describe the method of dealing with modern scientific specializations, and the models applied in providing body members Teaching.		
✓		3. Method of classifying the distribution of faculty members, and details of faculty members' participation activities Teaching, its impact and timing.		
✓		4. List of faculty members from the partner institution in joint programs.		
✓		5. Clarifications of the changes in the distribution of faculty members made in the past five years.		
✓		6. Content of strategies and plans for appointing and distributing qualified faculty members over the years The next five.		
✓		7. Verify that faculty members who teach non-specialized subjects are not added Multidisciplinary programs.		
✓		8. Description of the qualifications of teaching assistants, trainers, or other support staff involved in Namaat Alternative education.		
		9. Evidence of maintaining high-quality results using Teaching assistants.		
Documenta tion	Application	Guaranteed	Availabilit y	Summary of the initial audit
8			4	
Satisfied			The final result of the standard audit	
Incomplete (A report on the gaps and remedies is attached)				
Supporting notes:				